Lesson 8 (dis-)

dis

A. Listen to someone say the following words. Then try to read the words.

<u>dis</u>agree <u>dis</u>appear <u>dis</u>appoint <u>dis</u>card<u>dis</u>count <u>dis</u>cover <u>dis</u>cuss <u>dis</u>like<u>dis</u>miss <u>dis</u>play <u>dis</u>rupt <u>dis</u>turb

B. Circle the letters that match dis.

dis: sid dis isd dsi dis mis bis dis sis lis dis his tis dis dis vis

C. Write dis on the li	nes below.	
dis		
D. Circle dis in the we	ords below.	
disappear	discount	discipline
discard	displace	disappoint
discharge	dislike	disgust

E. Write dis in the words below. Read the words that you make.

asater	please	solve
miss	agree	gust
tance	cuss	obey

F. Draw lines to matching words.

discourage discover

discipline disasater

disaster disrupt

discover discipline

displease discourage

disrupt displease

G. Say a sentence using each of the following words.

dislike disappear distance display disaster disappoint discover discuss

H. Fill in the blanks with the following words.

discard disappear distance

disturb disaster dismiss

1. That storm caused a ______.

2. The sign says, "Do not ______".

3. That is a long _____ to run!

4. School will _____ at 3:00 p.m.

5. _____ the paper in the trash.

6. Kids _____ when there is work.

I. Match the words with the pictures.

disaster

 $\bigcirc \rightarrow \bigcirc$

disconnect



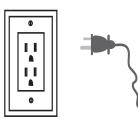
discard



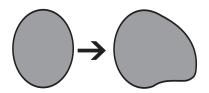
disguise



distort



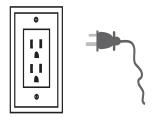
J. Write the word next to the picture.











K. Draw pictures to represent the following words.

dislike

discard

discuss

disaster

L. Pr	actice writing each of	the spelling words 2 times	
1.	disagree		
2.	disappear		
3.	disaster		
4.	discipline		
5.	discourage		
6.	discover		
7.	dislike		
8.	dismiss		
9.	displease		
10.	distance		

M. Practice writing the following sentences as neatly as you can.				
Do not disturb or disrupt the meeting.				
Can we discuss the discipline of the children				
N. Write down 3 or more sentences using th words from this lesson.				

O. Spe	ing Words.	
1		_
2		_
3		_
		_
5. ₋		
6		_
7		_
8		_
9		_