Lesson 16 (pre-)

pre

A. Listen to someone say the following words. Then try to read the words.

<u>pre</u> cede	<u>pre</u> cise	<u>pre</u> dict	<u>pre</u> fix
<u>pre</u> cede	<u>pre</u> cede	<u>pre</u> cede	<u>pre</u> cede
<u>pre</u> cede	<u>pre</u> cede	<u>pre</u> cede	<u>pre</u> cede

B. Circle the letters that match pre.

pre: pri pro pre rep dre gre pre rpe bre pre epr pre pre erp gre pre C. Write **pre** on the lines below.

pre _____ ____

D. Circle **pre** in the words below.

predict prefix prepare prepay

preserve preview preschool precise

predict present preside pretend

E. Write pre in the words below. Read the words that you make.

___amble ___cede __vent

___cinct ___clude ___fer

____determine ____cept ___pay

F. Draw lines to matching words.

precursor

precondition	preview
	_

preserve

preserve previous

previous precondition

preehistoric precursor

preview prehistoric

G. Say a sentence using each of the following words.

prepare	preview	prevent	present
pretend	precise	previous	prefer

H. Fill in the blanks with the following words.

prevent	predict	pretenc	
prepare	prehistoric	prepaid	

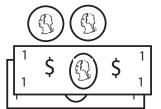
- 1. Can he _____ the future?
- 2. Can you _____ to be asleep?
- 3. Did you _____ the food?
- 4. He _____ for the tickets.
- 5. Dinosaurs are ______.
- 6. It will _____ an accident.

I. Match the words with the pictures.

prepay



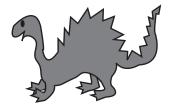
predict



prepare



precipitation



prehistoric



J. Write the word next to the picture.

K. Draw pictures to represent the following words.

prepare

prehistoric

precipitation

pretend

L. Pr	actice writing each of	the spelling words 2 times.	
1.	precede		
2.	precise		
3.	predict		
4.	prepare		
5.	prepay		
6.	preserve		
7.	pretend		
8.	prevent		
9.	preview		
10.	previous		

M. Practice writing the following sentences as neatly as you can.
They prepared food for the preschool.
She will pretend to predict the future.
N. Write down 3 or more sentences using th words from this lesson.

O. Sp	elling Words.	
1		
3.		
5.		
6.		
7.		
8.		
9.		