Lesson 14 (in-)

in

A. Listen to someone say the following words. Then try to read the words.

<u>inability</u> <u>inaccurate inactive</u> <u>incline</u> <u>incomplete increase</u> <u>indifferent infect</u> <u>inexpensive inferior</u> <u>insist</u> <u>intent</u>

B. Circle the letters that match in .

in: In on im in iw iv ci in an in un nn en en in ip

C. Write in on the lines below.						
in						
D. Circle in in the v	words below.					
inaccurate	inactive	inclosed	index			
intension	incomplete	included	insist			
inable	inform	indorse	instant			
E. Write in the words below. Read the words that you make.						
terior	cr	ease _	come			
fectio	ncic	dent _	side			

_dicate

door

curable

F. Draw lines to matching words.

individual intelligent

indefinite invisible

incident incomplete

incomplete incident

intelligent individual

invisible indefinite

G. Say a sentence using each of the following words.

inside intelligent invisible invent increase incomplete injury income

H. Fill in the blanks with the following words.

inform	inexpensive	income	
information	inspect	inside	

I. Match the words with the pictures.

individual



injury



injection



insect



industry



J. Write the word next to the picture.











K. Draw pictures to represent the following words.

Indian insect

individual

infancy

L. Practice writing each of the spelling words 2 times.					
1.	inaccurate				
2.	incentive				
3.	income				
4.	incomplete				
5.	increase				
6.	infinite				
7.	information				
8.	inside				
9.	insist				
10.	invent				

M. Practice writing the following sentences as neatly as you can.				
Indicate which insect it is inside the box.				
The information was interesting, but inaccurate.				
N. Write down 3 or more sentences using th words from this lesson.				

O. Sp	pelling Words.	
1		
3.		
5.		
6.		
7.		
8.		
9.		