Lesson 2 (_ance)

ance

A. Listen to someone say the following words. Then try to read the words.

| abund <u>ance</u> | allow <u>ance</u> | attend <u>ance</u> |
|---------------------|-------------------|--------------------|
| bal <u>ance</u> | const <u>ance</u> | dance |
| entr <u>ance</u> | inst <u>ance</u> | import <u>ance</u> |
| perform <u>ance</u> | st <u>ance</u> | toler <u>ance</u> |

B. Circle the letters that match ance.

ance: ence ance cnae unce ince ance enca acne ance able ance once

C. Write ance on the lines below.

ance _____

D. Circle ance in the words below.

allowance attendance entrance guidance importance instance

dance stance balance

E. Write ance in the words below. Read the words that you make.

ambul____ attend___ d____

ignor____ import___ | |

entr____ guid____ st____

F. Draw lines to matching words.

balance importance

attendance balance

importance guidance

rememberance attendance

guidance dance

dance rememberance

G. Say a sentence using each of the following words.

balance entrance guidance dance ambulance enhance allowance glance

H. Fill in the blanks with the following words.

balance allowance entrance guidance importance dance

1. Take the _____ on the right.

2. Can you _____ the balls?

3. Good ______ is important.

4. Do you get an _____?

5. He can _____ with the music.

6. It has great_____ to you.

I. Match the words with the pictures.

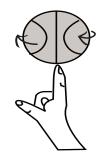
fragrance

ambulance

ENTER

balance

dance



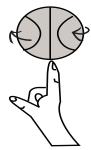
entrance



J. Write the word next to the picture.









K. Draw pictures to represent the following words.

ambulance

entance

balance

dance

| L. Pr | actice writing each of | the spelling words 2 times | |
|-------|------------------------|----------------------------|--|
| 1. | allowance | | |
| 2. | ambulance | | |
| 3. | abundance | | |
| 4. | attendance | | |
| 5. | balance | | |
| 6. | brillance | | |
| 7. | distance | | |
| 8. | entrance | | |
| 9. | guidance | | |
| 10. | importance | | |

| M. Fractice withing the following sentences as hearly as you can. |
|--------------------------------------------------------------------|
| She will dance in the performance. |
| |
| Guidance has great importance in our lives. |
| |
| N. Write down 2 or more sentences using th words from this lesson. |
| |
| |
| |

| O. Sp | lling Words. | |
|-------|--------------|---|
| 1 | | _ |
| | | _ |
| 3. | | _ |
| | | _ |
| 5. | | _ |
| 6. | | _ |
| 7. | | _ |
| 8. | | _ |
| 9. | | |
| | | |
| | | |