Lesson 10 (\_ent)

## ent

A. Listen to someone say the following words. Then try to read the words.

abs<u>ent</u> comm<u>en</u>t curr<u>en</u>t differ<u>ent</u>
dilig<u>ent</u> ingredi<u>ent</u> par<u>ent</u> pres<u>ent</u>
presid<u>ent</u> rec<u>ent</u> sil<u>ent</u> stud<u>ent</u>

B. Circle the letters that match ent.

ent: ent ant nte net ent ten tan ont int ent ton emt unt ent cnt ent

C. Write ent on the lines below.

ent \_\_\_\_ \_\_\_

D. Circle • n t in the words below.

cresent current accent recent parent innocent present student frequent urgent innocent recent

E. Write • n t in the words below. Read the words that you make.

 presi\_\_\_\_\_
 sc\_\_\_\_\_
 par\_\_\_\_\_

 appar\_\_\_\_\_
 comm\_\_\_\_\_
 urg\_\_\_\_\_

 sil\_\_\_\_\_
 obedi\_\_\_\_\_
 mom\_\_\_\_\_

F. Draw lines to matching words.

agent frequent

current different

different agent

innocent current

frequent patient

patient innocent

G. Say a sentence using each of the following words.

different parent present recent urgent student comment silent

H. Fill in the blanks with the following words.

absent present silent parent different student

1. Was the boy \_\_\_\_\_ today?

2. Those brothers are very \_\_\_\_\_\_.

3. What \_\_\_\_\_ did you get?

4. Are you a good \_\_\_\_\_ in school?

5. Your mom is a \_\_\_\_\_\_.

6. Please, be \_\_\_\_\_ while he talks.

I. Match the words with the pictures.

different

parent

silent

present

patient











J. Write the word next to the picture.



K. Draw pictures to represent the following words.

parent crescent

student

present

| L. Pr | actice writing each of | f the spelling words 2 times | S. |  |      |
|-------|------------------------|------------------------------|----|--|------|
| 1.    | absent                 |                              |    |  | <br> |
| 2.    | comment                |                              |    |  | <br> |
| 3.    | current                |                              |    |  |      |
| 4.    | different              |                              |    |  |      |
| 5.    | diligent               |                              |    |  |      |
| 6.    | frequent               |                              |    |  |      |
| 7.    | ingredient             |                              |    |  |      |
| 8.    | parent                 |                              |    |  |      |
| 9.    | president              |                              |    |  |      |
| 10.   | student                |                              |    |  |      |
|       |                        |                              |    |  |      |

| M. Practice writing the following sentences as neatly as you can.  |
|--|
| She was sweet to keep the sheep.                                   |
|  |
| Can you keep the tree green?                                       |
|  |
| N. Write down 2 or more sentences using th words from this lesson. |
|  |
|  |
|  |

| O. Spelling Words. |  |  |  |  |  |  |
|--------------------|--|--|--|--|--|--|
| 1                  |  |  |  |  |  |  |
|                    |  |  |  |  |  |  |
| 3.                 |  |  |  |  |  |  |
|                    |  |  |  |  |  |  |
| 5.                 |  |  |  |  |  |  |
| 6.                 |  |  |  |  |  |  |
| 7.                 |  |  |  |  |  |  |
| 8.                 |  |  |  |  |  |  |
| 9.                 |  |  |  |  |  |  |
|                    |  |  |  |  |  |  |
|                    |  |  |  |  |  |  |