

A. Listen to someone say the following words. Then try to read the words.

b <u>oo</u> k	br <u>oo</u> k	c <u>oo</u> k	f <u>oo</u> t
<u>goo</u> d	l <u>oo</u> k	sh <u>oo</u> k	t <u>oo</u> k
w <u>oo</u> d	c <u>ou</u> ld	sh <u>ou</u> ld	w <u>ou</u> ld

B. Circle the letters that match **co & cu** .

00:	CO	00	٥٥	05	0e	00	io	ou
ou:	ou	ou	oa	uo	00	0e	ou	UC

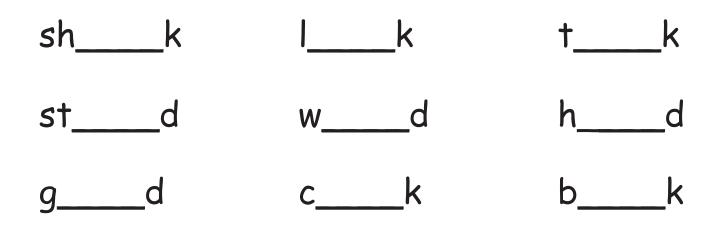
C. Write **00** on the lines below. Write **01** on the lines below.

00 \_\_\_\_\_ \_\_\_ \_\_\_\_

D. Circle **0 0** in the words below. Circle **0 U** on the words below.

book	cook	good	shook
look	crook	could	should
took	could	should	would

E. Write **00** in the words below. Read the words that you make.



@Toni E. Norman

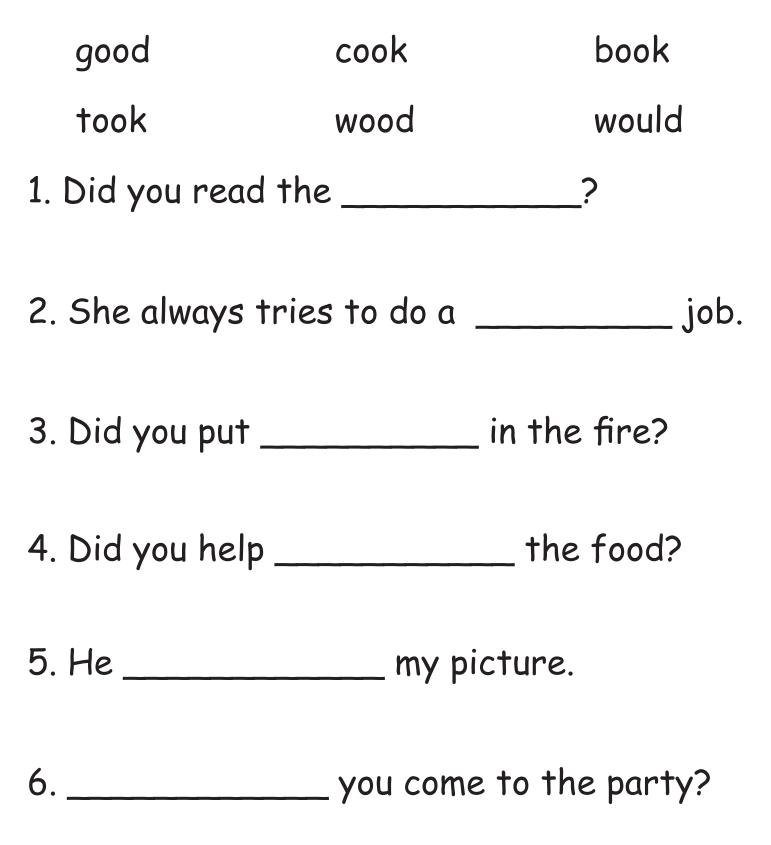
Letter Sounds

F. Draw lines to matching words.

wool			crook
crook			good
should			wool
good			hood
would			should
hood			would
G. Say a sentence usin	g each of the follo	owing words.	
look	shook	good	took

stood hood would could

H. Fill in the blanks with the following words.



I. Match the words with the pictures.

hook	
cook	
book	
foot	
wood	

@Toni E. Norman

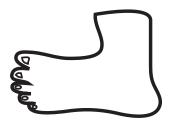
Letter Sounds

J. Write the word next to the picture.











K. Draw pictures to represent the following words.

book	foot
wood	brook

L. Practice writing each of the spelling words 2 times.

1.	book	 
2.	brook	 
3.	cook	 
4.	foot	 
5.	good	
6.	look	
7.	shook	
8.	could	
9.	should	 
10.	would	 

M. Practice writing the following sentences as neatly as you can.

## He stood by the brook.

## Could the crook take the good book?

N. Write down 2 or more sentences using th words from this lesson.

## O. Spelling Words.

1	
4.	
·· · 8.	
-	
10.	