

## Lesson 28 (wh)

a b c d e f g **h** i j k l m  
n o p q r s t u v **w** x y z

**wh**

A. Listen to someone say the following words. Then try to read the words.

wham

whale

what

wheel

when

where

which

whiff

whip

white

whiz

why

B. Circle the letters that match **wh**.

wh: sh wh wr ch wh oh hw pr  
ph hw mh wh nh wh ow wh

C. Write **wh** on the lines below.

wh

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

D. Circle **wh** in the words below.

whip

whiz

whiff

whim

when

whale

wham

what

wheel

where

which

while

E. Write **wh** in the words below. Read the words that you make.

\_\_\_\_\_ip

\_\_\_\_\_iz

\_\_\_\_\_iff

\_\_\_\_\_ere

\_\_\_\_\_en

\_\_\_\_\_at

\_\_\_\_\_eel

\_\_\_\_\_ich

\_\_\_\_\_y

F. Draw lines to matching words.

what

whiz

when

while

white

whip

while

what

whip

when

whiz

white

G. Say a sentence using each of the following words.

whip

when

what

which

why

white

whale

whistle

H. Fill in the blanks with the following words.

what

white

where

whip

when

why

1. \_\_\_\_\_ are you going?

2. Please, \_\_\_\_\_ the cream.

3. His shirt is red and \_\_\_\_\_.

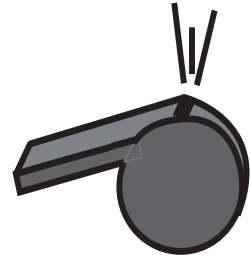
4. \_\_\_\_\_ kind of car is it?

5. \_\_\_\_\_ did you choose that one?

6. \_\_\_\_\_ are you coming?

I. Match the words with the pictures.

what



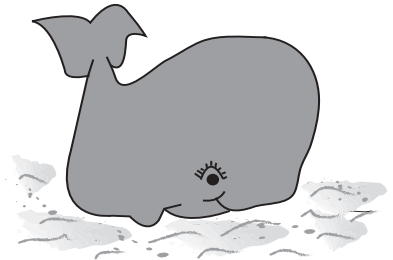
wheel



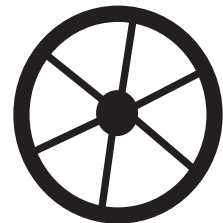
whip



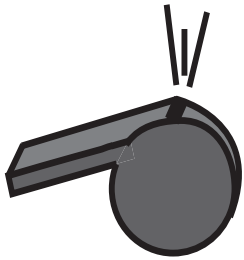
whistle



whale



J. Write the word next to the picture.



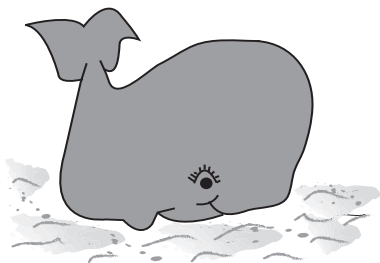
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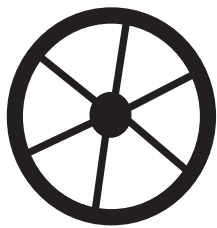
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K. Draw pictures to represent the following words.

whip

wheel

wheat

whale

L. Practice writing each of the spelling words 2 times.

1. whale

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2. what

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3. when

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4. where

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---

5. which

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---

6. while

---

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7. white

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8. whisper

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M. Practice writing the following sentences as neatly as you can.

When will Whelma whip the white cream?

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William will Whistle while he works.

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N. Write down 2 or more sentences using the words from this lesson.

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O. Spelling Words.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_