Lesson 25 (th) abcdefghijklm nopqrstuvwxyz

A. Listen to someone say the following words. Then try to read the words.

<u>th</u> an	<u>th</u> at	<u>th</u> em	<u>th</u> en
<u>th</u> ere	<u>th</u> ey	<u>th</u> ick	<u>th</u> in
<u>th</u> is	<u>th</u> ud	<u>th</u> us	<u>th</u> e

B. Circle the letters that match \uparrow h.

th:	ch	tr	ht	th	hh	sh	wh	th
	lh	th	ht	tr	th	sh	tr	ph

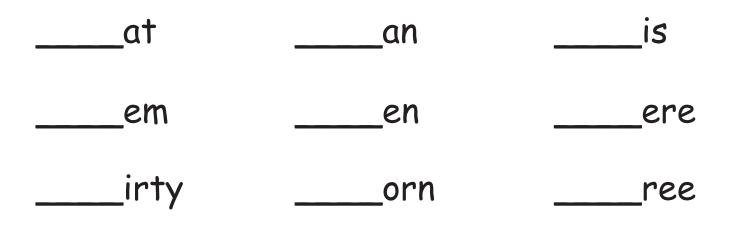
C. Write **th** on the lines below.

th

D. Circle **th** in the words below.

that	than	this	them
then	three	thirty	thorn
thick	they	there	their

E. Write **† h** in the words below. Read the words that you make.



F. Draw lines to matching words.

that	than	this	them
G. Say a sentence	using each of the fo	ollowing words.	
the			that
then			them
this			this
than			the
them			then
that			than

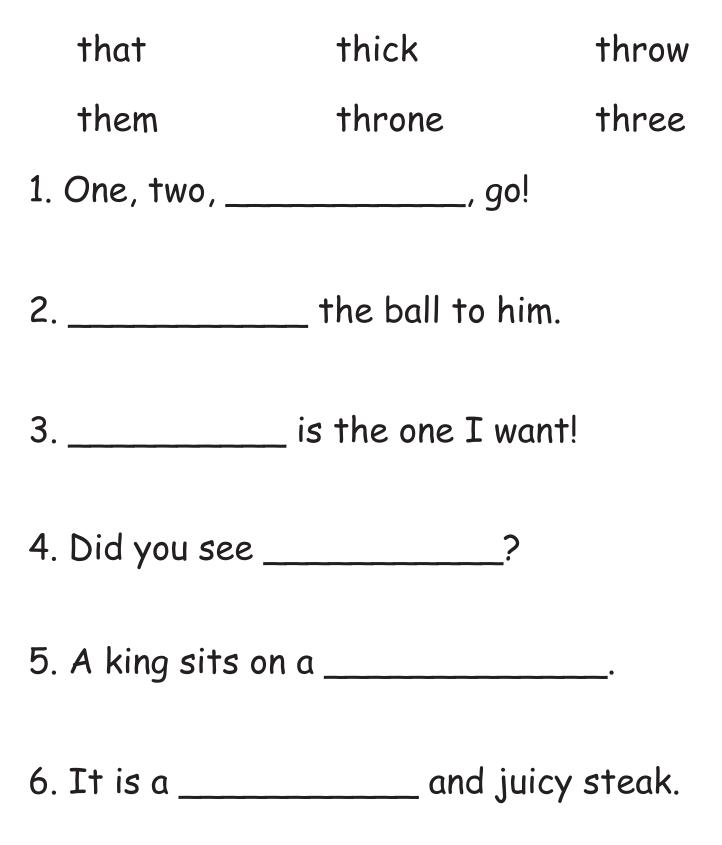
there three thick

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then

Letter Sounds

H. Fill in the blanks with the following words.



I. Match the words with the pictures.

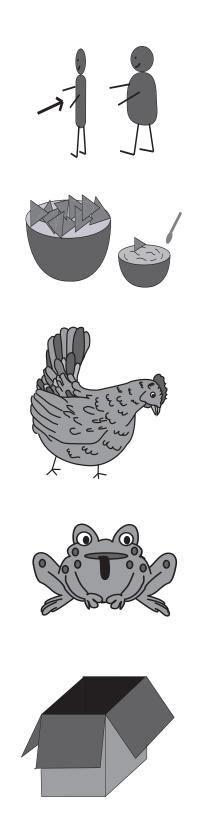
<u>there</u> in the box

<u>those</u> chips

<u>the</u> frog

<u>that</u> hen

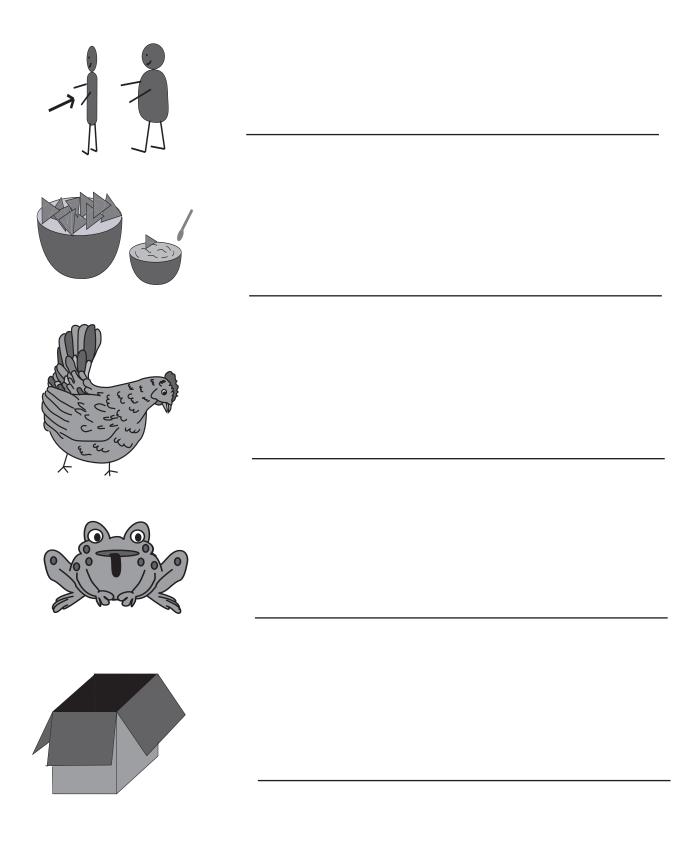
he is <u>thin</u>



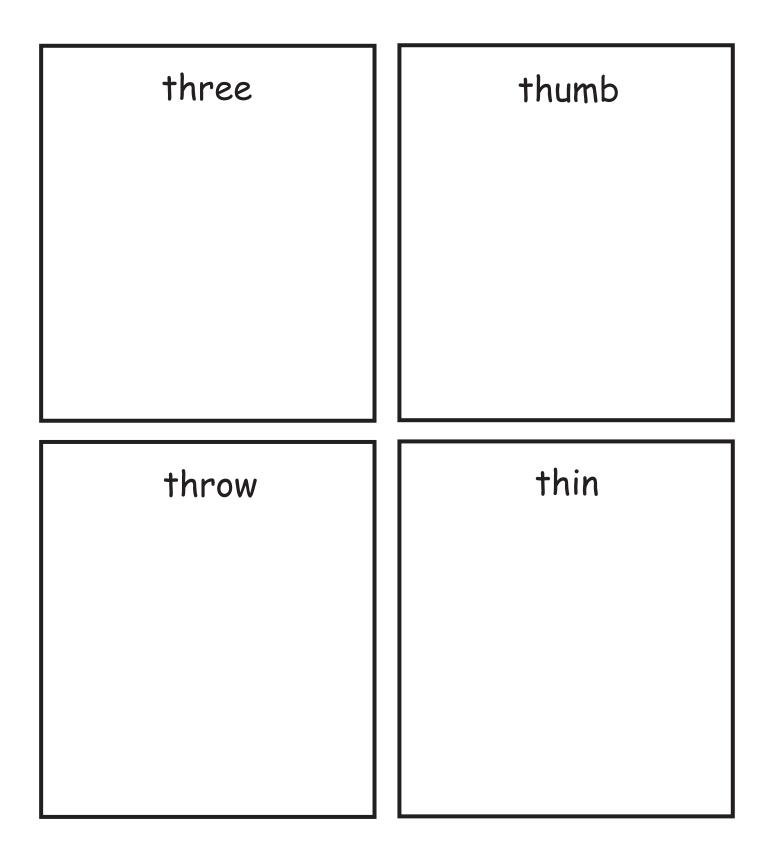
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Letter Sounds

J. Write the word next to the picture.



K. Draw pictures to represent the following words.



L. Practice writing each of the spelling words 2 times.

1.	that	
2.	than	
3.	this	
4.	them	
5.	then	
6.	there	
7.	thread	
8.	three	

M. Practice writing the following sentences as neatly as you can.

There are three of them this time.

Thread it through that one over there.

N. Write down 2 or more sentences using the words from this lesson.

O. Spelling Words.

1.	
3.	
6.	