Lesson 34 (up, ull) abcdefghijklm nopqrstuvwxyz upull

A. Listen to someone say the following words. Then try to read the words.

<u>up</u>	с <u>ир</u>	p <u>up</u>	b <u>ull</u>
d <u>ull</u>	f <u>ull</u>	<u>gull</u>	p <u>ull</u>

B. Circle the letters that match **up** or **ull**.

up:	up	ud	up	at	ut	up	pu	ud
ull:	ill	utt	upp	lul	ull	llu	tut	udd

 $\ensuremath{\mathrm{C}}$. Trace the letters with your finger then color in the letters below.

D. Write up or u l on the lines below.					
u u	•				
	up or ull on t	he lines below.			
up	cup	pup	bull	full	pull
F. Write (p or u in th	e words below. F	Read the word	S.	
up:		C	p	_	
ull:	b	d	p		

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Short Vowel Sounds

G. Draw lines to matching words.

cu	p			dull	
pu	11			cup	
up)			pup	
bı	11			up	
pu	р			pull	
dull				bull	
H. Say a sen	itence using ea	ch of the fo	llowing words.		
сир	pup	up	bull	full	pull

I. Match the words with the pictures.

up

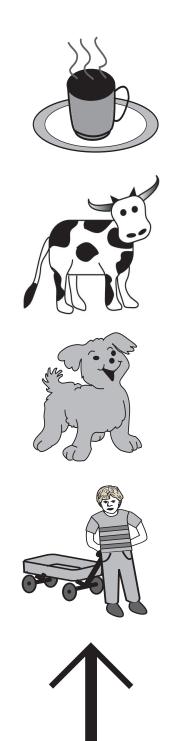
pup

cup

bull

pull

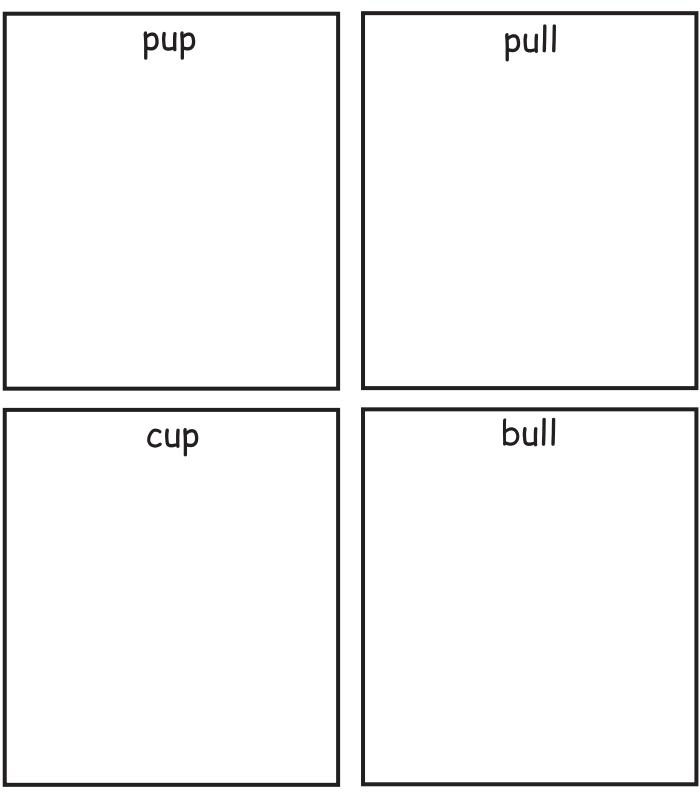
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J. Write the word next to the picture.



K. Draw pictures to represent the following words.



L. Practice writing each of the spelling words 2 times.

1.	cup	
2.	pup	
3.	up	
4.	bull	
5.	dull	
6.	full	
7.	null	
8.	pull	

M. Practice writing the following sentences as neatly as you can.

The pup's cup is filled up.

Can he pull the bull out of the mud?

N. Write down 2 or more sentences using the words from this lesson.

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O. Have someone read the spelling words from section L. Write down the words on the lines below.

1.	