## Lesson 34 (up, ull) abcdefghijklm nopqrstuvwxyz upull

A. Listen to someone say the following words. Then try to read the words.

<u>up</u>	с <u>ир</u>	p <u>up</u>	b <u>ull</u>
d <u>ull</u>	f <u>ull</u>	<u>gull</u>	p <u>ull</u>

B. Circle the letters that match **up** or **ull**.

up:	up	ud	up	at	ut	up	pu	ud
ull:	ill	utt	upp	lul	ull	llu	tut	udd

 $\ensuremath{\mathrm{C}}$  . Trace the letters with your finger then color in the letters below.

D. Write up or u l on the lines below.					
u u	•				
	<b>up</b> or <b>ull</b> on t	he lines below.			
up	cup	pup	bull	full	pull
F. Write <b>(</b>	<b>  p</b> or <b>u    </b> in th	e words below. F	Read the word	S.	
up:		C	p	_	
ull:	b	d	p		

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Short Vowel Sounds

G. Draw lines to matching words.

cu	p			dull	
pu	11			cup	
up	)			pup	
bı	11			up	
pu	р			pull	
dull				bull	
H. Say a sen	itence using ea	ch of the fo	llowing words.		
сир	pup	up	bull	full	pull

I. Match the words with the pictures.

up

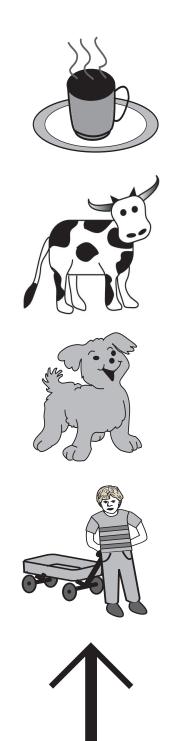
pup

cup

bull

pull

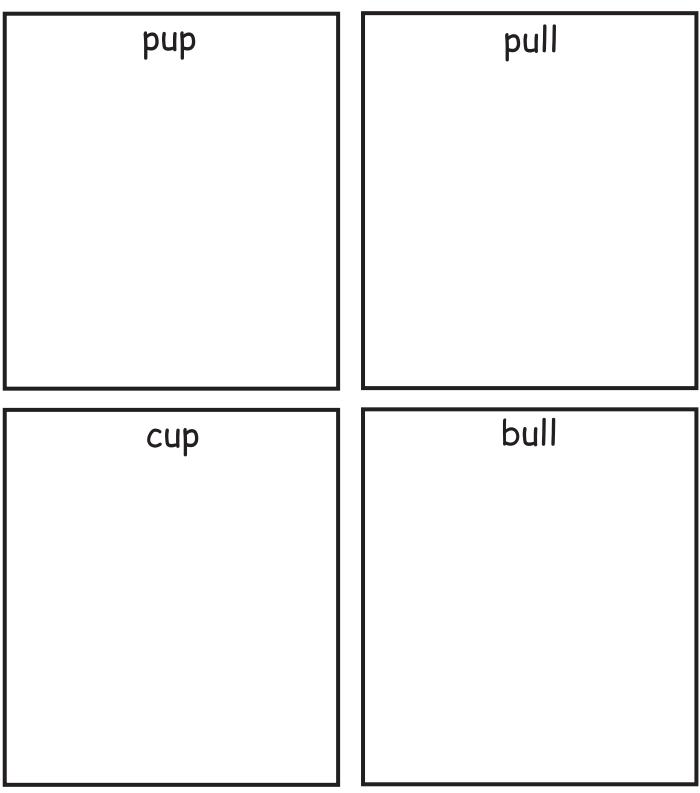
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J. Write the word next to the picture.



K. Draw pictures to represent the following words.



L. Practice writing each of the spelling words 2 times.

1.	cup	 
2.	pup	 
3.	up	 
4.	bull	 
5.	dull	 
6.	full	
7.	null	 
8.	pull	 

M. Practice writing the following sentences as neatly as you can.

## The pup's cup is filled up.

## Can he pull the bull out of the mud?

N. Write down 2 or more sentences using the words from this lesson.

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O. Have someone read the spelling words from section L. Write down the words on the lines below.

1.	