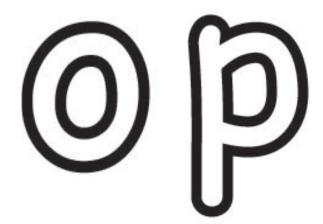
## Lesson 26 (op)

o p

A. Listen to someone say the following words. Then try to read the words.

B. Circle the letters that match • • .

C. Trace the letters with your fingers then color in the letters below.



D. Write op on the lines below.

op \_\_\_\_\_

E. Circle • p in the words below.

hop mop pop top cop bop

F. Write op in the words below. Read the words that you make.

m\_\_\_\_ h\_\_\_ p\_\_\_

G. Draw lines to matching words.

| top | hop |
|-----|-----|
| mop | cop |
| pop | top |
| hop | sop |
| сор | mop |
| sop | pop |

H. Say a sentence using each of the following words.

| hop | mop | pop | top | stop | сор |
|-----|-----|-----|-----|------|-----|
|     |     |     |     |      |     |

I. Match the words with the pictures.

cop

top

pop

hop

mop











## J. Write the word next to the picture.



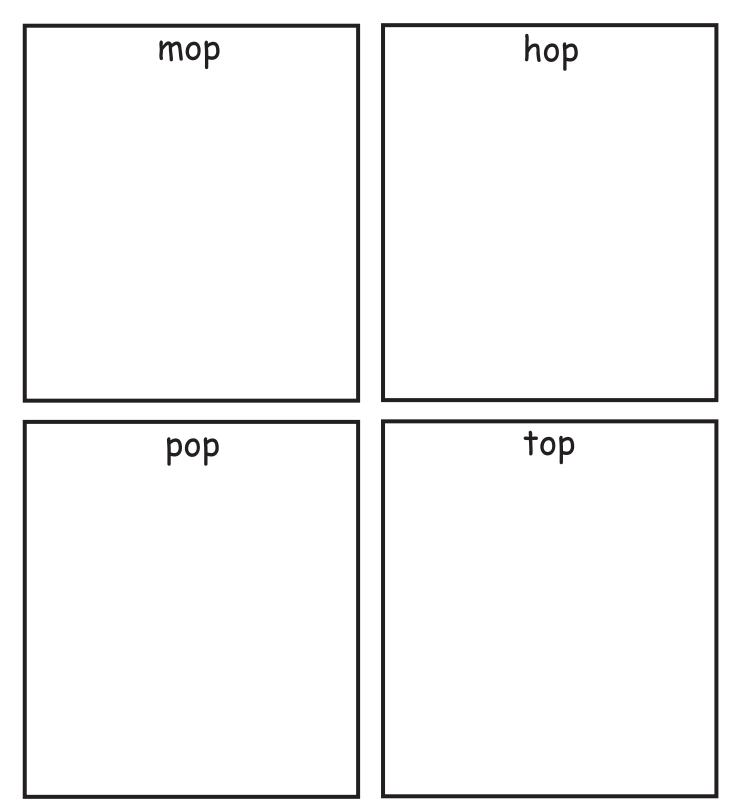








K. Draw pictures to represent the following words.



| 1. | bop  |      |
|----|------|------|
| 2. | сор  | <br> |
| 3. | hop  | <br> |
| 4. | mop  |      |
| 5. | pop  |      |
| 6. | sop  | <br> |
| 7. | top  |      |
| 8. | stop |      |

L. Practice writing each of the spelling words 2 times.

M. Practice writing the following sentences as neatly as you can.

He stopped for the cop.

He can hop on top with the mop.

N. Write down 2 or more sentences using the words from this lesson.

|          | ve someone read the spelling words from section L. Write down the words the lines below. |
|----------|--|
| 1        |  |
|          |  |
|          |  |
| <b>4</b> |  |
| <b>5</b> |  |
| 6        |  |
|          |  |
| 8.       |  |
| _ •      |  |