Lesson 15 (id) abcdefghijklm nopqrstuvwxyz id

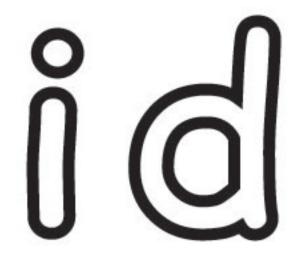
A. Listen to someone say the following words. Then try to read the words.

b <u>id</u>	did	h <u>id</u>	k <u>id</u>
l <u>id</u>	mid	r <u>id</u>	S <u>id</u>

B. Circle the letters that match id.

id:	id	od	ed	ad	du	id	ad	id
	di	id	od	di	ib	ір	id	if

C. Trace the letters with your fingers then color in the letters below.



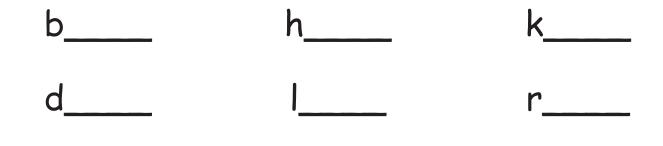
D. Write **id** on the lines below.

id

E. Circle **id** in the words below.

bid hid kid did lid rid

F. Write **id** in the words below. Read the words that you make.



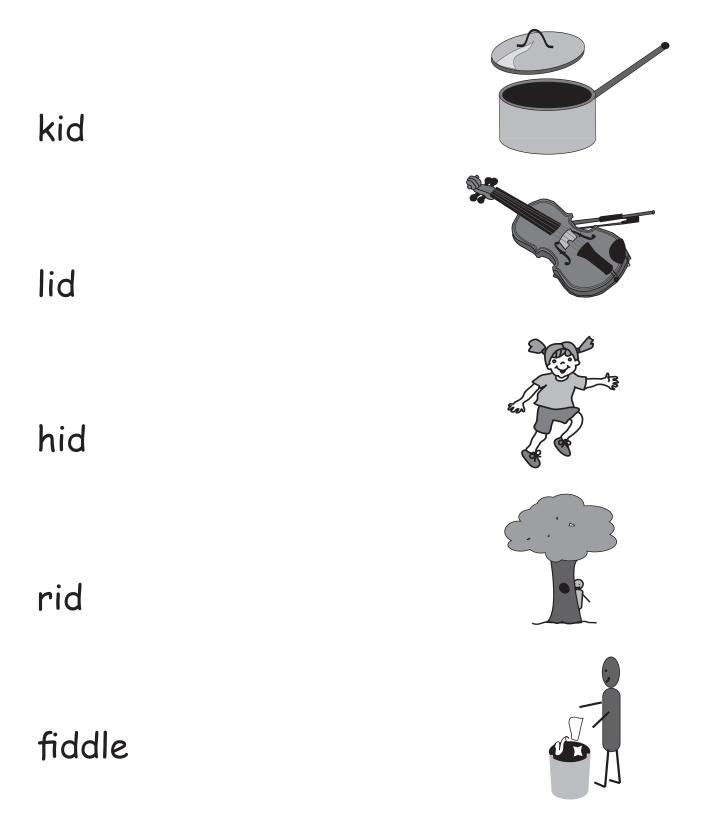
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Short Vowel Sounds

G. Draw lines to matching words.

bid	hid	kid	did	lid	rid
H. Say a s	entence using e	ach of the fo	llowing words.		
ł	nid			bid	
k	kid			lid	
r	rid			hid	
Ł	oid			kid	
C	lid			rid	
	id			did	

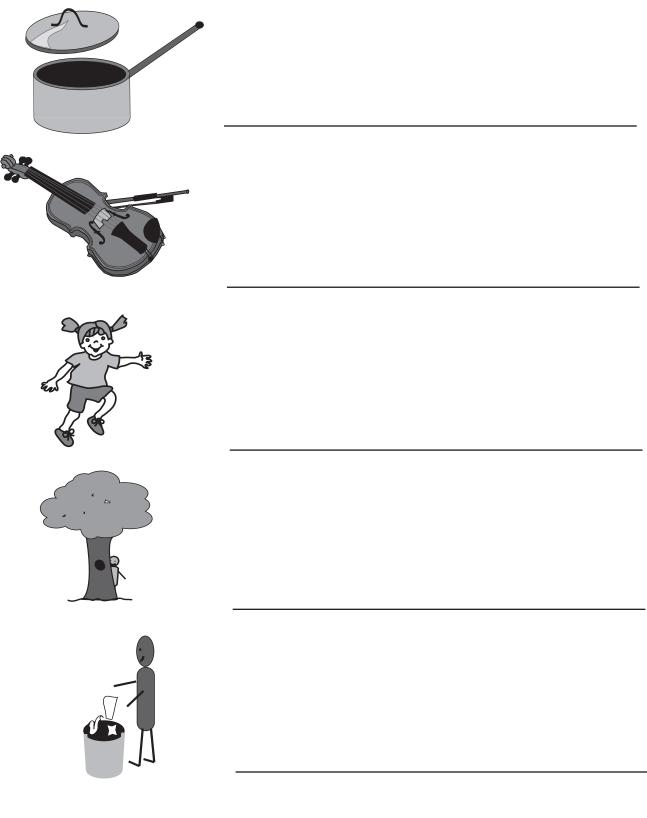
I. Match the words with the pictures.



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Short Vowel Sounds

J. Write the word next to the picture.



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K. Draw pictures to represent the following words.

Something you did	lid
kid	hid

L. Practice writing each of the spelling words 2 times.

1.	bid	
2.	did	
3.	hid	
4.	kid	
5.	lid	
6.	mid	
7.	rid	
8.	Sid	

M. Practice writing the following sentences as neatly as you can.

The kid hid in the middle of the van.

Sid got rid of the big lid.

N. Write down 2 or more sentences using the words from this lesson.

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O. Have someone read the spelling words from section L. Write down the words on the lines below.

1.	